

**Questions to ponder about your Breaking Through Programs:
(Based on the Communicating your Program's Effectiveness session)**

- How can a low skill adult go to college? Why should they?
- Wouldn't completion rates be much better if more qualified people went to community colleges?
- If you have to re-organize colleges to make it work, maybe this type of program doesn't belong there in the 1st place?
- What do you mean by accelerated learning?
- How can community colleges ensure there will be good jobs when they are done?
- Is the GED even useful anymore?
- Are you a leadership college or a learning college and what is the difference?
- What makes these programs different?
- How can changes in policy do for this population?
- Why don't college presidents support these kinds of programs?
- Does this downgrade the value of a two-year degree from a community college?
- Why should adult basic skills courses be part of academic study when they are high school level?
- What is a learning community? Does it take the place of traditional "study"?